

Sunny Hills High School

1801 Lancer Way, Fullerton, CA, 92833 (714) 626-4200 Fullerton Joint Union High School District Craig Weinreich, Principal



2024-2025 PROFILE AND TRANSCRIPT LEGEND

CEEB Code: 051008

SUNNY HILLS HIGH SCHOOL, one of eight high schools in the Fullerton Joint Union High School District, is located in North Orange County in a multiethnic community. Sunny Hills, a National Blue Ribbon and a California Distinguished School, is fully accredited by the Western Association of Schools and Colleges. Current enrollment is **2338** students of which **614** are seniors. The 2025 senior class includes **4** National Merit Semi-finalists and **24** National Merit Commended Students. Last year's 2024 graduating class included: **22** IB Diploma recipients, **5** National Merit Scholarship Competition Finalists, **5** National Merit Semifinalists, **27** National Merit Commended Students, **117** California Seal of Bi-literacy recipients (**5** German, **23** Korean, **6** Mandarin, and **83** Spanish), and **135** California Seal of Civic Engagement recipients. Sunny Hills High School is a member of the National Association of College Admission Counselors and complies with the NACAC Statement of Principles of Good Practice.

INTERNATIONAL BACCALAUREATE PROGRAM: Sunny Hills was granted full affiliation in 1985 by the International Baccalaureate Organization. In 2024, **57** students took **211** subject entries. Passing scores of four (4) or above were earned on **92%** of the tests. **22** of the **24** eligible senior candidates were granted International Baccalaureate diplomas. Students may take higher-level exams in Art, Dance, Economics, English, Theater, Physics, German, Spanish, Korean, and History of the Americas. Standard-level exams may be taken by students in Art, Biology, Dance, Physics, Design Technology, Spanish, German, Korean, Chinese, Mathematics, and History of the Americas. These courses are considered honors and are designated on the transcript with a "+" preceding the course title.

ADVANCED PLACEMENT PROGRAM: Advanced Placement courses offered are: American Government, Biology, Calculus, Chemistry, Chinese, Computer Science, English Language and Composition, English Literature and Composition, Environmental Science, European History, German, Human Geography, Macroeconomics, Physics, Psychology, Spanish, Statistics, Studio Art, and U.S. History. In 2024, **1,208** students took **2,502** exams. Passing scores of three (3) or higher were earned on **76% (1,902)** of the tests where **80% (969)** of students earned a 3 or higher on an exam. Additionally, **189** students were recognized as AP Scholars, **75** as AP Scholars with Honor, and **198** as AP Scholars with Distinction. These courses are considered honors and are designated on the transcript with a "+" preceding the course title.

HONORS COURSES: Prior to taking Advanced Placement or International Baccalaureate Courses, students can be enrolled in honors courses in the following subjects: English 1, English 2, Geometry, Algebra 2, Pre-Calculus, Biology, Chemistry, German 3, Spanish 3, ROP-Video Production, Advanced Journalism, and Yearbook. These classes are designated on the transcript with a "+" preceding the course title. For the 2024 school year, **65%** of all students were enrolled in at least one honors-level course.

AGRICULTURE SCIENCE ACADEMY: Designed to prepare students for post-secondary education and/or careers in the field of Agriculture which include, but not limited to: Animal Sciences, Veterinary Science, Plant Science, and Livestock Production. The Agriculture Science Academy is built around a three-ring model which includes classroom instruction, participation in the Future Farmers of America (FFA) Organization, and a Supervised Agriculture Experience (SAE). This design fosters a positive classroom environment that provides modern and innovative curriculum and prepares students to be active contributors within our community as public speakers, motivators, and leaders. Students have the opportunity to participate in various farming practices such as raising livestock, growing greenhouse plants, and even production farming by assisting in the planting, harvesting, and selling of produce grown right on the Sunny Hills Farm. All courses meet either or both the high school science graduation requirement and UC/CSU A-G requirement. Courses offered are Biology and Sustainable Agriculture, Agricultural Soil Chemistry, Veterinarian Science, Advanced Animal Science, Introduction to Floral Design, and Advanced Floriculture.

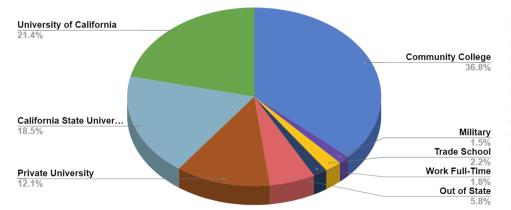
AVID: AVID is an academic preparation program for college/university-bound students. The program is designed to provide additional support for college preparatory/honors/AP/IB students with a 2.5 or higher GPA to ensure they complete college/university requirements, so they are eligible to apply to 4-year colleges and universities. The AVID program also promotes enrollment in honors/AP/IB courses as appropriate; **40%** of the AVID student population (9-12th) is currently in an honors/AP/IB course. AVID is an academic elective class that is taken as part of the student's regular scheduled day from 9th through 12th grade. Currently, Sunny Hills High School has **282** students in the AVID program. For the AVID 2024 graduating class, **100%** were university A-G eligible, **89%** were well above a 3.0 GPA, and 25% were above a 4.0 GPA. Of those graduating AVID seniors, **100%** applied to a 4-year university, **100%** were accepted into a college/university, and **100%** of our students reported they were planning to continue their education at a higher education institute.

CONSERVATORY OF THE FINE ARTS (COFA): Students can explore the areas of visual arts, choir, dance, music, and/or theatre. Multiple pathways are offered: Dance; Instrumental Music: Brass, Woodwind, Percussion, Orchestra, and/or Guitar; Choral Music; Theatre; Visual Arts: Drawing and Painting, Art and Media, 3-D Design, and/or Video Production; and an Interdisciplinary Pathway. Students can earn a COFA Laureate for 3 years of study or a COFA Laureate with Distinction for 4 years of study, both include participation in 8 COFA-sponsored events (4 within discipline and 4 outside discipline) and a Portfolio. All courses meet the UC/CSU "Visual/Performing Art" requirement. Currently, there are **984** COFA members and, in 2024, **24** students earned the Laureate Award and **55** students earned the Laureate with Distinction Award.

ENGINEERING PATHWAYS TO INNOVATION AND CHANGE (EPIC): Based within the state-of-the-art Engineering and Technology building, EPIC encompasses a variety of opportunities for students to explore the field of engineering. Aligned with the Advanced Placement, International Baccalaureate, and College Preparedness curriculums, EPIC provides pathways to expose students to design-build competitions, engineering summer programs, industry internships, and local/national engineering projects in addition to their current high school curriculum and the core engineering classes. At the conclusion of the program, students will have received a one-of-a-kind educational experience leading to future successes within the disciplines of engineering. Advanced courses in this program satisfy the UC College-preparatory Elective "G" requirement for admission. Graduates of the program have gone on to attend such schools as UCLA, Cal Poly Pomona and San Luis Obispo, California State University, Fullerton, Purdue University, Rensselaer Polytechnic Institute, Embry-Riddle Aeronautical University, Cal Berkley, University of California, Irvine, and many more.

REGIONAL OCCUPATIONAL PROGRAM (ROP): The Northern Orange County Occupational Program (NOCROP) purpose is to conduct a comprehensive, quality instructional program that will prepare students for occupations that meet the current job market needs of the region and the needs and interests of the students. On campus, Sunny Hills students participate in classes and pathways in subject areas of Engineering, Medical Careers, Sports Medicine, Video Production (including an honors level option), and Automotive Technology. Off-campus, students enroll in a variety of courses including Health Careers Education, Digital Design, Culinary Arts, and Recreation/Amusement Occupations. In 2024, **573** students were enrolled in an ROP course with **79** earning pathway completions.

COLLEGE MATRICULATION: (self-reported by senior students)



SHHS Class of 2024 Post Secondary Plans

Type of Institution	Number of Students
Community College	222
Military	9
Trade School	13
Work Full-Time	11
Out of State	35
Private University	73
California State University	112
University of California	129

LEGEND

<u>GRADING SYSTEM</u>: Grade point averages are computed on a four (4) point scale with A=4, B=3, C=2, D=1, and F=0. Grades are weighted for Honors, International Baccalaureate, and Advanced Placement Classes with A=5, B=4, and C=3. Courses earning extra points are designated with a "+" preceding the course title. All classes except PE/Sports are included in computing the academic grade point average. We do not GPA rank, we use total weighted GPA to determine decile placement.

<u>SYMBOLS</u>: IB – International Baccalaureate; AP – Advanced Placement; H - Honors; P – deemed to be college preparatory; AG – Agricultural; R-Regional Occupational Program; ELD – English Language Development; CR – Credit; NC – No Credit.

<u>GRADUATION REQUIREMENTS</u>: 217.5 total units. English – 40 units; Math – 30 units; Science – 20 units; Social Science – 30 units; Foreign Language, Fine Arts or Career Technical Education – 10 units; Health – 2.5 units; Physical Education – 20 units and Electives – 65 units. All students must pass Algebra 1, Algebra Foundations 1 & 2, or a higher-level math course.

SCHOOL DAY: Six classes, 58 minutes each, with 24 classes offered zero period and 4 classes offered seventh period.

<u>SUMMER SCHOOL</u>: A 6-week summer school is offered to all students and is sometimes necessary for IB students in order to complete the coursework for the IB Diploma. Students attend a variety of classes either for remediation, UC/CSU A-G eligibility, or course-level advancement. Some programs, including AVID and IB, may recommend students to participate in summer school courses.

GUIDANCE DEPARTMENT: Telephone number: (714) 626-4208

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International Baccalaureate Coordinator: Scott Rosenkranz, srosenkranz@fjuhsd.org, (714) 626-4389